



Learning Project Week beginning 18.5.20

Year Group: Year 1

Weekly Phonics Tasks

Daily task- read set 1, 2 or 3 sounds quickly.
Practise the ones you do not know. No pictures to help this week!
Challenge sounds – ph, wh
Task 1 Practise reading the oo, ew, u-e sound . Practise reading the sound in words.
Task 2 Practise writing the oo,ew,u-e sound in words and sentences.
Task 3 Practise reading a mix of set 2 and 3 sounds in the words attached.
Task 4 Practise reading alien words
Challenge- read polysyllabic words (words with 2 or more syllables)
Task 5 Wordsearch – spot the ew, u-e words in the wordsearch
*Please refer to the ‘phonics week 5’ document.

Weekly Reading Tasks

Choose any story book from home or online at <https://www.booktrust.org.uk/> , Oxford Owl, Storyline Online, International Children’s Digital Library, Open Library, Amazon’s Free Kids Ebooks, Barnes & Noble Free Nook Books for Kids, Mrs. P’s Magic Library
Task 1 Create your own character and complete the sentences.
Task 2 Draw your new character.
Task 3 Complete the activity mats for the tricky words **my, we, no & are**
Task 4 Read the story ‘A Squash and a squeeze.’ Enjoy it with an adult!
Task 5 We challenge you to find all of the rhyming words from the story ‘A Squash and a squeeze.’

Weekly Writing and Grammar Tasks

This week we’d like to focus our tasks on the story of Little Red Riding Hood. We have uploaded the story on a PowerPoint. Please refer to ‘Writing Week 5.’
Task 1 – Read the story and talk about your favourite parts and characters.
Task 2 – Draw the main parts of the story.
Task 3 – Think about the people that you are missing and what presents of treats you’d take them to make them happy if you could.
Task 4 – Plan a text message to send to a loved one using the format and

Weekly Maths Tasks

Task 1 – Children to have a go at doubling numbers. They should have a go at using real objects to help them double a number and try to write it as an addition number sentence.
Task 2 – Today children will have a go at making equal groups by grouping objects. Use real objects if possible and talk about the word equal.
Task 3 – Here we will continue with grouping but this time we will do it by sharing. Talk about this word and what it means. When we share something, it is equal. Use things like sweets/crayons and practice sharing equally between teddies for example.
Task 4 – Knowing about the word equal will help children to find a half. Talk about the word half and what this could mean. How can we cut a piece of paper in half? Try doing this

ideas attached.

Task 5 – Write your text message. We have attached an example and a checklist so that you can try and include some key features!

with as many household items as possible to children understand what half means. Discuss each piece once you have shown a half – each piece is the same size. Show your child something that is not cut in half and ask why this does not show a half.

All tasks have a video to support your child's learning. These can be found on the following link under summer term week 1:
<https://whiterosemaths.com/homelearning/year-1/>

Learning Project to be done throughout the week

PSHE

This week we'd like you to think about different ways that we greet people, in particular shaking or holding hands (difficult at the moment, we know!) We have attached a document (PSHE Week 5) that include some discussion points and pictures for you to think about.

RE

This week you will be reading a Sikh story about 'Holy Cakes'. Read each page and talk about how the characters are feeling. Can you explain why?

Design and Technology

Toys from the past has been our focus in history. Can you make your very own Spitfire aeroplane to fly? Spitfire aeroplanes were used in World War 2. All you need is a piece of A4 paper and follow the instructions provided.

History

This week in history you have a quiz! Think back to all the learning you have done about toys and have a go at answering the questions. Tick or circle the correct box. Good luck!

LIVE PHONICS SESSIONS

Live RWI Speed Sound sessions will be available daily on the Ruth Miskin YouTube channel. Set 1 Speed Sounds at 9.30 am and again at 12.30 pm (Mrs. Kelly's group) Set 2 Speed Sounds at 10.00 am and again at 1.00 pm (Miss. George and Mrs. Walsh's group) Set 3 Speed Sounds at 10.30 am and again at 1.30 pm Mrs. Walsh, Miss. Chander, Mrs. Stevenson and Mr. Monk's group)

Additional learning resources parents may wish to engage with

[Espresso](#) - a useful resource filled with interactive games and videos for all subjects.

Log in details on school website under Home Learning/Year 2/ Year 2 links

[Oxford Owl Phonics](#)- additional phonics support

[White Rose Maths](#) - maths

tool

[TT Rockstars and Numbots](#) - access to numbots

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

